

# 3<sup>rd</sup> | AUN-TEPL Symposium

ASEAN University Network  
Technology Enhanced  
Personalised Learning

25 May 2022 | 9.30am (MYT)



[auntepl.um.edu.my](http://auntepl.um.edu.my)

ONLINE  
on Zoom and Youtube



## KEYNOTE

# Developing Skilled Netizens for Lifelong Learning.

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Universiti Sains Malaysia, Malaysia.

<https://zoraini.com/about/>



Apa khabar semua?

How are you today?



# Questions are the answers Lifelong Learning

What can we do to encourage lifelong learning?

How can your university contribute to this worthy cause?

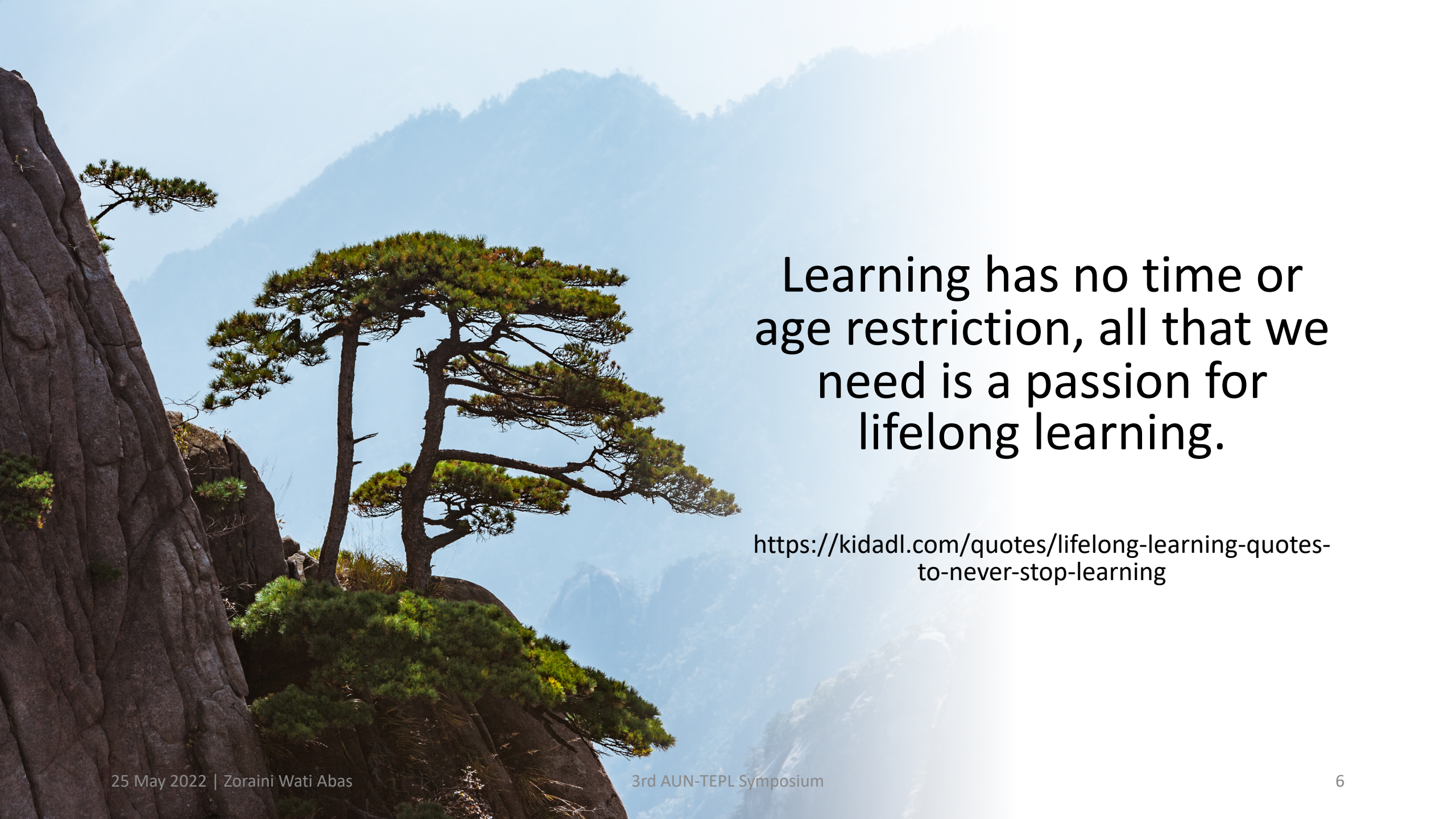
And how can lifelong learning be personalized for learners?





# Beliefs/Philosophy

Learning and Lifelong Learning



Learning has no time or  
age restriction, all that we  
need is a passion for  
lifelong learning.

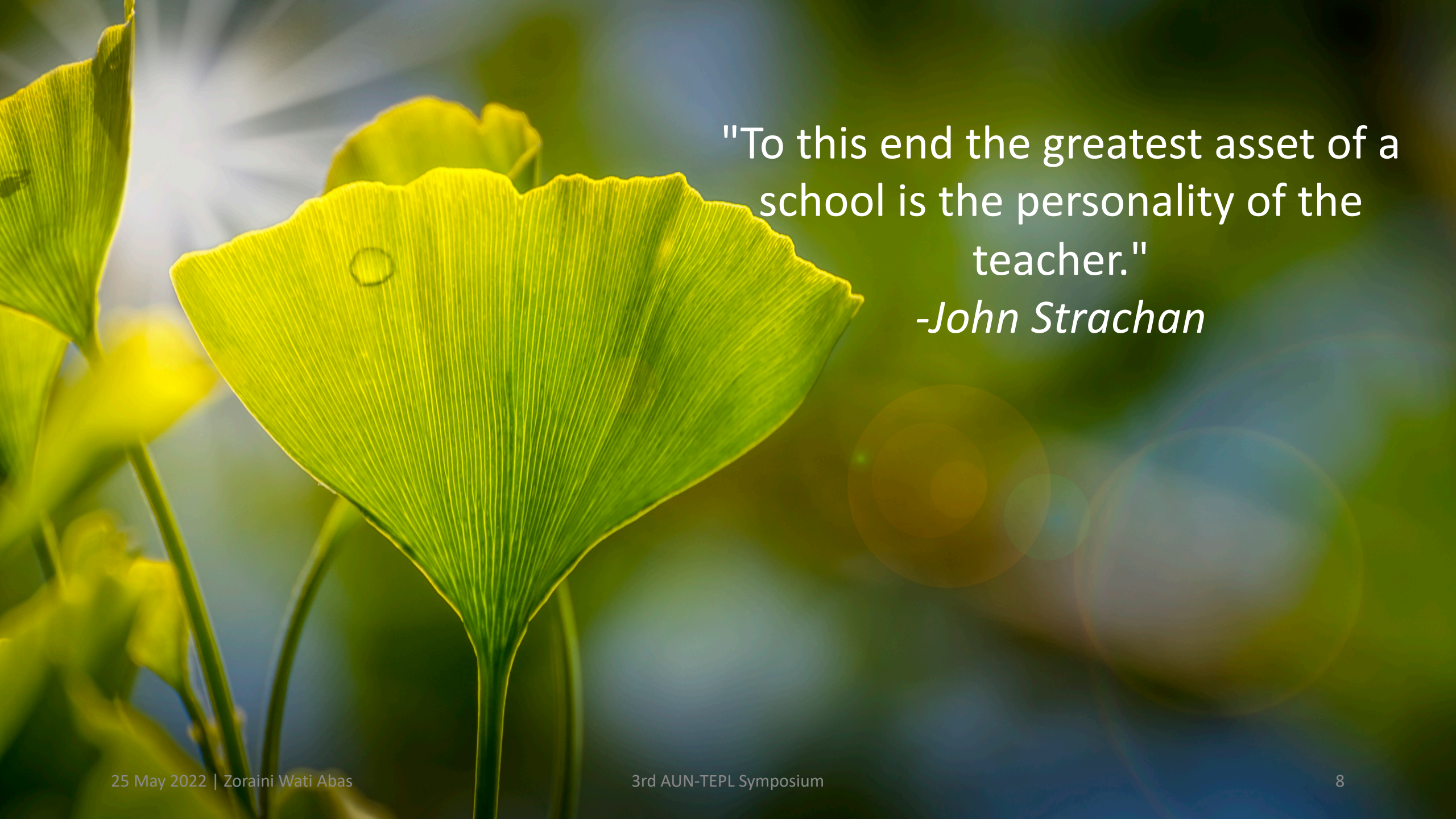
<https://kidadl.com/quotes/lifelong-learning-quotes-to-never-stop-learning>



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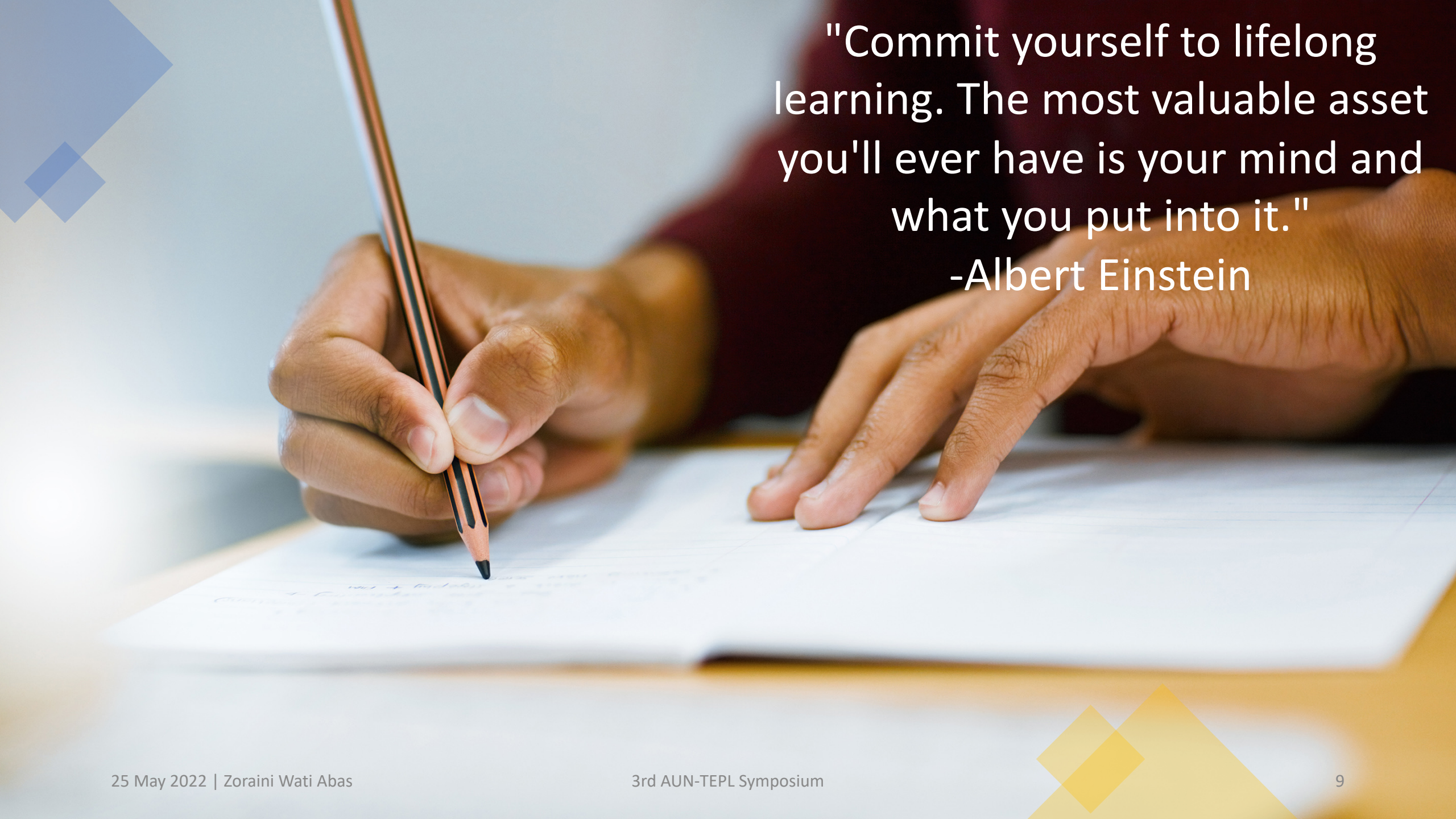
“Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young.”

*-Henry Ford-*




"To this end the greatest asset of a school is the personality of the teacher."

*-John Strachan*

A close-up photograph of a person's hands writing in a notebook. The person is holding a pencil in their right hand and has their left hand resting on the page. The notebook is open, and the page is filled with handwritten text. The background is blurred, showing a wooden desk and a person's arm in a maroon sleeve. In the top left corner, there are blue geometric shapes. In the bottom right corner, there are yellow geometric shapes.

"Commit yourself to lifelong learning. The most valuable asset you'll ever have is your mind and what you put into it."  
-Albert Einstein



To this end the greatest asset of a school is the personality of the teacher.”

*-John Strachan*

“The more that you read, the  
more things you will know.  
The more that you learn, the  
more places you’ll go.”

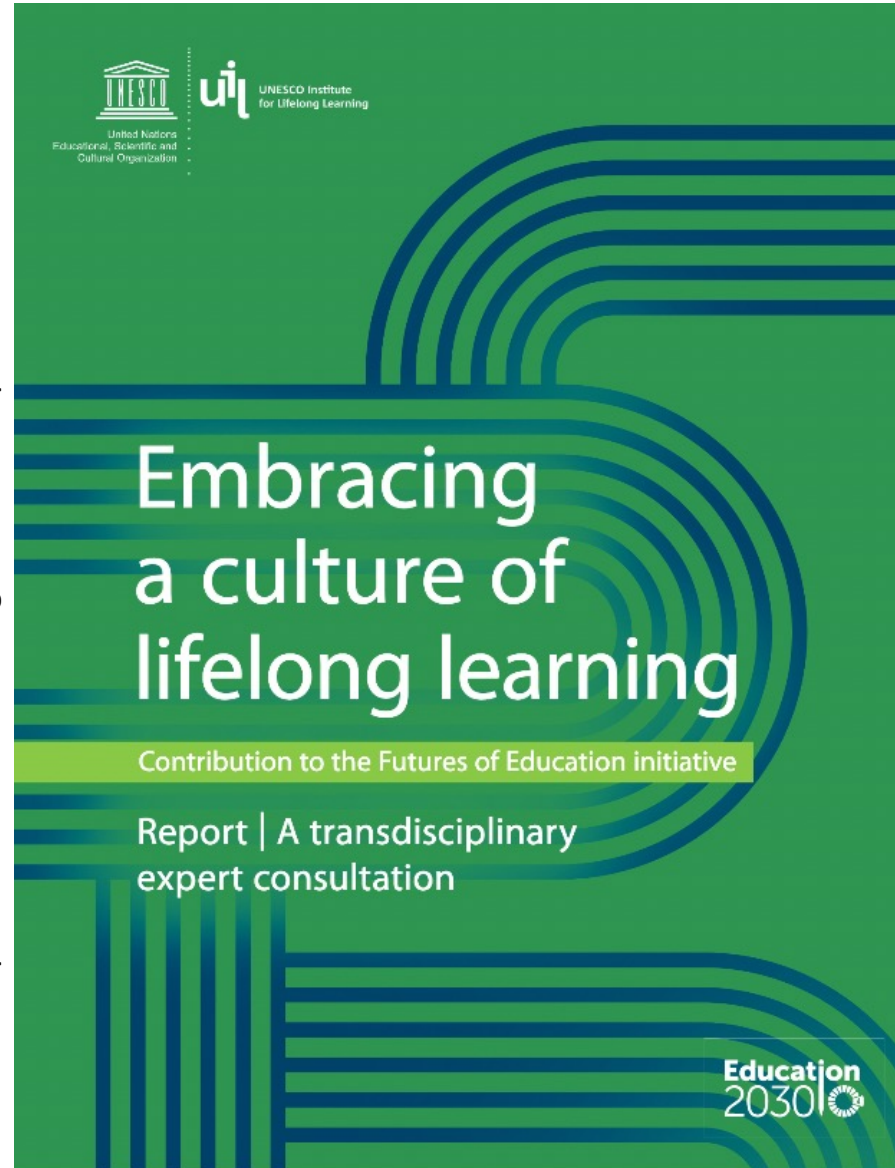
- Dr. Seuss



# The OMAR Model: Success Factors for LLL@TEL



<https://unesdoc.unesco.org/ark:/48223/pf00000374112>



Setting a future-focused vision of education and demanding a major shift towards a **culture of lifelong learning by 2050**

# Ten critical messages to create a culture of lifelong learning

Recognize the holistic character of lifelong learning

Promote transdisciplinary research and intersectoral collaboration for lifelong learning

Place vulnerable groups at the core of the lifelong learning agenda

Establish lifelong learning as a common good

Ensure greater and equitable access to learning technology

Transform schools and universities into lifelong learning institutions

Recognize and promote the collective dimension of learning

Encourage and support local lifelong learning initiatives, including learning cities

Reengineer and revitalize workplace learning

Recognize lifelong learning as a human right

# Unesco Definition

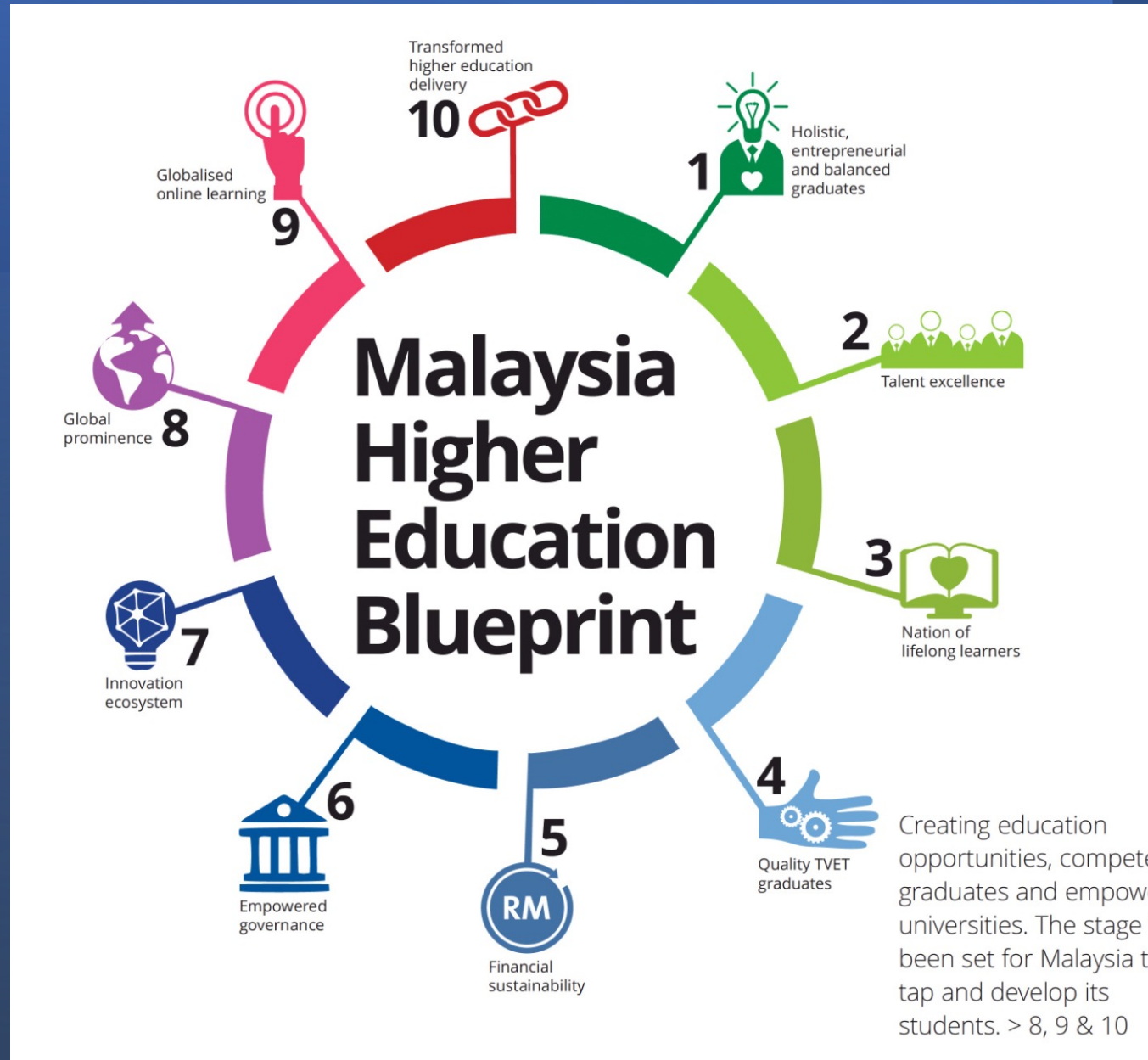
Lifelong learning covers formal, non-formal and informal learning in all settings of study, work, social and community engagement and leisure.

# Unesco's Four Pillars of Education

[https://www.nucleodoconhecimento.com.br/education/four-pillarson for the 21<sup>st</sup> Century](https://www.nucleodoconhecimento.com.br/education/four-pillarson-for-the-21st-century)



# Learning to know Learning to do Learning to live Learning to be



Save  
1



## Holistic, Entrepreneurial and Balanced Graduates

### Key initiatives:

- › Enhancing the student learning experience
- › Coming up with an integrated CGPA (cumulative grade point average) system
- › Creating opportunities for students and academic staff to get entrepreneurial skills and pursue their own enterprises

2



## Talent Excellence

### Key initiatives:

- › Positioning higher learning institutions according to their areas of excellence
- › Allowing these institutions to develop multi-track career pathways
- › Providing best practice guidelines to support public and private higher education institutions in developing stronger end-to-end talent development strategies

3



## Nation of Lifelong Learners

### Key initiatives:

- › Creating a framework to recognise prior learning
- › Launching stakeholder engagement programmes that incentivise participation and improve the existing marketing infrastructure
- › Providing financial support to disadvantaged groups and tax reduction incentive schemes to companies and working with financial institutions to create financial assistance for all groups

4



## Quality Technical and Vocational Education and Training (TVET) Graduates

### Key initiatives:

- › Allowing the industry to lead curriculum design and delivery
- › Enhancing coordination across the Education Ministry's TVET providers
- › Coordinating with other ministries and agencies offering TVET programmes to streamline and go after international accreditation for these programmes

5



## Financial Sustainability

### Key initiatives:

- › Improving the funding formulae of higher education institutions
- › Enhancing PTPTN (National Higher Education Fund Corporation) performance and sustainability
- › Incentivising the creation of endowment and waqf funds as well as the contributions to higher education

The continuous, voluntary, and self-motivated pursuit of information is referred to as **lifelong learning**.

-3<sup>rd</sup> AUNTEPL Symposium



What is our role as  
an educator  
today?




# From slate boards to tablets

# How can universities contribute?

- Open & Distance Learning
- MOOCs
- Micro-Credential Courses
- Online Academies/Online Universities
- YouTube Channels
- Facebook
- LinkedIn
- Tik Toks
- Instagram & future social media platforms





Just-in-Time (JIT) Learning  
Mobile Learning  
Tutor in your hands  
Tutorials 24/7  
Any time, Anywhere, Everywhere  
Web Tone/Internet

# The OMAR Model: Success Factors for LLL@TEL

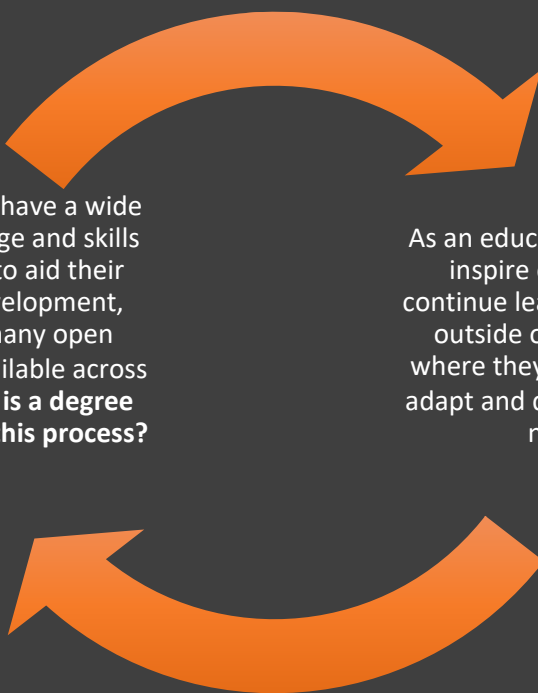




# Important Questions

As learners today have a wide range of knowledge and skills to choose from to aid their professional development, thanks to the many open online courses available across **many platforms, is a degree still important in this process?**

As an educator, it is critical to inspire our students to continue learning and growing outside of the classroom, where they should be able to adapt and develop into skilled netizens?





Thank you for your attention